



The Bridge Award

links to

The Victorian Certificate of Applied Learning (VCAL)



<p>Intermediate Literacy and Numeracy Skills strand (continued)</p>		<p>negotiating and telephoning as per workplace communication, service projects etc.</p> <p>Students complete numeracy tasks such as budgeting, measuring, 2D and 3D plans of PDS projects eg backyard blitz.</p>
<p>Industry Specific Skills strand</p>	<p>Linked to Adventurous Journey</p> <p>Linked to Skill and Service</p>	<p>> Literacy and numeracy skills could be further developed in planning and map reading for an Adventurous Journey including purchasing of required items to be taken on the journey and itinerary.</p> <p>> Developing specific Industry skills through a recognised training or TAFE course the students attend eg, Information Technology, Hospitality, Building, Automotive etc,</p> <p>These skills may be used in service projects –eg Multimedia Skills may be used to assist a community organisation with marketing, Hospitality skills for catering</p>
<p>Work Related Skills strand</p>	<p>Linked to Adventurous Journey</p> <p>Linked to Skill</p> <p>Linked to Skill and Physical Recreation</p> <p>Linked to Service</p>	<p>> Unit 1 OHS and Risk management can be taught through preparation for a trip or excursion.</p> <p>Unit 2 – All outcomes may be achieved through the students’ research, planning and organisation of Adventurous Journeys, whether interstate, to the city, or to a remote location.</p> <p>> Career research and structured workplace learning may be used for the Skill Section – increasing the students’ knowledge about the requirements and workplace conditions for a particular industry.</p> <p>> Students may also undertake specific skill training and practice for their Adventurous Journey eg canoeing, bike maintenance & safety, camping and bush cooking skills.</p> <p>> Being involved in community service and working with supervising staff to develop their working relationships . Developing OHS procedures for service projects</p>
<p>Personal Development strand</p> <p>Suggested Award level is Silver. However, Bronze could be undertaken as an alternative.</p>	<p>Linked to the whole Award</p>	<p>> Meets VCAL Learning outcomes of planning and organising, self management, responsibility, leadership, problem solving and interpersonal communication skills. Unit 2, Outcome 3 “Demonstrate knowledge and skills related to a hobby, study or interest” links directly to Skill</p>

