



The Duke of Edinburgh's Award

links to

The Victorian Certificate of Applied Learning (VCAL)



VCAL Level	THE AWARD SECTION	EXAMPLES AND LINKS TO THE AWARD
<p>Foundation</p> <p>Literacy and Numeracy Skills strand</p> <p>Industry Specific Skills strand</p> <p>Work Related Skills strand</p> <p>Personal Development strand</p> <p>Suggested Award level is Bronze</p>	<p>Linked to Skill ></p> <p>Linked to Service ></p> <p>Linked to Adventurous Journey ></p> <p>Linked to Skill ></p> <p>Linked to Service and Skill ></p> <p>Linked to the whole Award ></p>	<p>Students can develop their written skills by developing a writing folio containing resume writing, business letters and other forms of documentation or alternatively work on numeracy tasks to develop their numeracy skills</p> <p>Oral communication could be developed via liaising with community groups or school administration about projects</p> <p>Literacy and numeracy skills could be further used in planning and map reading for an Adventurous Journey</p> <p>Developing specific Industry skills through a recognised training or TAFE course the students attend eg, Information Technology or Retail or practical subject such as Design and Technology,</p> <p>Being involved in community service and working with supervising staff to develop their working relationships and operate safely according to OHS procedures.</p> <p>Meets VCAL Learning outcomes Of planning and organising, self management, responsibility, leadership and interpersonal communication skills could also be linked to life skills such as using public transport, cooking, map reading etc. Unit 2 - Health and Community Service activities directly relate to the Service Section</p>
<p>Intermediate</p> <p>Literacy and Numeracy Skills strand</p> <p>Industry Specific Skills strand</p> <p>Work Related Skills strand</p>	<p>Linked to Skill and Service ></p> <p>Linked to Skill and Service ></p> <p>Linked to Adventurous Journey ></p> <p>Linked to Skill ></p> <p>Linked to Skill and Physical Recreation ></p>	<p>Students can develop a writing folio containing poetry, composition, song writing, etc.</p> <p>Students can develop Oracy skills during planning, negotiating, telephoning, workplace communication, service projects etc.</p> <p>Students complete numeracy tasks such as budgeting, measuring, 2D and 3D plans of PDS projects eg backyard blitz.</p> <p>Literacy and numeracy skills could be further used in planning and map reading for an Adventurous Journey</p> <p>Developing specific Industry skills through a recognised training or TAFE course the students attend eg, Information Technology, Hospitality, Building, Automotive etc, or generic work skills through work placement.</p> <p>These skills may be used in service projects –eg Multimedia Skills may be used to assist a community organisation with marketing</p> <p>Unit 1 OHS and Risk management can be taught through preparation for a trip or excursion. Unit 2 – All outcomes may be achieved through the students' research, planning and organisation of Adventurous Journeys, whether interstate, to the city, or to a remote location.</p> <p>Career research and structured workplace learning may be used for the Skill Section – increasing the students' knowledge about the requirements and workplace conditions for a particular industry.</p> <p>Students may also undertake specific skill training and practice for their Adventurous Journey eg canoeing, bike maintenance & safety, camping and bush cooking skills.</p>

<p>Intermediate Work Related Skills strand (continued)</p> <p>Personal Development strand</p> <p>Suggested Award level is Silver. However, Bronze could be undertaken as an alternative.</p>	<p>Linked to Service ></p> <p>Linked to the whole Award ></p>	<p>Being involved in community service and working with supervising staff to develop their working relationships . Developing OHS procedures for service projects</p> <p>Meets VCAL Learning outcomes of planning and organising, self management, responsibility, leadership, problem solving and interpersonal communication skills. Unit 2, Outcome 3 "Demonstrate knowledge and skills related to a hobby, study or interest" links directly to Skill</p>
<p>Senior (1,000 nominal duration hours)</p> <p>Literacy and Numeracy Skills strand</p> <p>Industry Specific Skills strand</p> <p>Work Related Skills strand and Personal Development strand</p> <p>Suggested Award level is Gold. However, Bronze or silver could be undertaken as an alternative.</p>	<p>Linked to Service and Adventurous Journey ></p> <p>Linked to Skill and Service ></p> <p>Linked to Skill ></p> <p>Links as for Intermediate to the whole Award - plus ></p>	<p>Senior Oracy can be taught during research and preparation for a community service project or adventurous journey. Students can research options and make a sustained presentation to the class, school administration, school council or community group outlining the proposal, providing reasons/explanations and responding to questioning.</p> <p>Numeracy Outcomes 1 and 2 may be covered by 2D and 3D designs of service projects and measuring materials required. Outcome 3 – planning the route for Adventurous Journeys.</p> <p>Students can further refine their writing folio and/or peer mentor/teach these skills to younger students. Students can also continue working on numeracy tasks.</p> <p>Developing Industry skills through a recognised training or TAFE course the students attend eg, Childcare, Engineering or Fitness or structured workplace learning</p> <p>Examples are generally the same as intermediate however the students are expected to take a lead role in the development, organisation and coordination of projects. Cultural values of community organisations or clients are taken into account for PDS Unit 1 Outcome 2 during planning and delivering service projects. WRS Unit 1 Outcome 1 could be completed for the community organisation involved in the students' service project.</p>

*** Physical Recreation - students can be involved in sport based on their interests at lunchtime or after school or this could be their hobby in Personal Development Skills.**

